

# The Children's House

The Pavillion, Park Hill Recreation Ground, Benmead Road, Kidlington, Oxfordshire,  
OX5 2DA



<b>Inspection date</b>	2 June 2015
Previous inspection date	9 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly effective in planning and delivering stimulating experiences that help children to make rapid progress in key areas of learning. The opportunities indoors are slightly more inspiring than those outside as this area is currently being developed.
- The children are actively encouraged to make their own decisions, lead their own play and voice their own opinions. This gives them ownership of their learning.
- Children with a range of abilities and needs, including those with special educational needs and/or disabilities, receive superb support and, as a result, make excellent progress and enjoy their play.
- The key-person role works exceptionally well to help children form secure relationships and to ensure that staff meet children's individual needs very successfully.
- The manager provides excellent leadership. She supports the staff team very well to improve practice consistently to achieve very positive outcomes for all children.
- Arrangements for safeguarding children are firmly in place. The implementation of the clear policies and procedures contributes to the high levels of safety and welfare of all children.
- Staff develop excellent partnerships with parents and provide lots of valuable support and guidance to help them promote their children's learning at home.
- Thorough analysis of children's assessment information means that any potential learning needs are recognised and met quickly.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the outside area so that it provides children with even greater experiences to explore resources and activities that reflect all areas of learning.

### Inspection activities

- The inspector observed children playing indoors.
- The inspector held discussions with the manager and staff at appropriate times.
- The inspector carried out a joint inspection with the manager.
- The inspector viewed a range of paperwork, including records on children and staff, policies, procedures, accident records and action plans.
- The inspector sought the views of parents through discussion and written comments.

### Inspector

Amanda Perkin

## PROTECT – INSPECTION

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching across the nursery is outstanding. As a result, children are highly motivated, eager to explore and develop a curiosity for learning. Children initiate many of the activities themselves and are skilfully supported by staff, who know when to intervene and when to stand back. The children remain constantly focused and engaged as they experiment and play for prolonged and uninterrupted periods of time. They are skilled at learning through trial and error, problem solving and discussing what they are doing. These are essential skills for their future learning. Children learning English as an additional language are exceptionally well supported. Staff work in partnership with parents to use words in the child's home language, to greet and praise them. Children receive extensive opportunities to hear and use their home language as they play. For example, staff play joint recordings of familiar stories in the child's home language and English. This exceptional practice helps enhance language understanding and greatly improves children's confidence. Children participate in a varied range of physical activities and look forward to the weekly exercise class. They learn different positions, clap to the rhythm of the music and understand the importance of cooling down at the end.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's emotional well-being is given the utmost priority by a truly caring staff team. Staff meet children's physical needs to an extremely high standard. Children have a very good understanding of healthy lifestyles, such as the importance of washing their hands before snack and lunch. Children are extremely independent and confident decision-makers, as they are actively involved in making their own choices throughout the day. Children's behaviour is impeccable. This is because staff create a warm and caring environment where they teach children to be respectful and understanding of others. Therefore, children play extremely well together and cooperate fully with each other.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager and staff team are committed to providing an excellent quality of care and education to the children. Recruitment and induction procedures are robust. As a result, suitably qualified and experienced staff care for children. Highly effective and well-established performance management, and superb training methods, ensure all staff remain suitable to work with children. Excellent commitment to accurate self-evaluation results in action plans being implemented across the nursery to ensure ongoing improvements benefit all the children. There are extremely effective partnerships with a wide range of outside agencies, local school and education providers to ensure children's individual needs are met as well possible.

## PROTECT – INSPECTION

**Setting details**

<b>Unique reference number</b>	EY267314
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	826655
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Henrietta Portia Ussher
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	01865 724826 office 01865 377759 school

The Children's House Nursery registered in 1997 and is located in Kidlington, in Oxfordshire. It is a Montessori nursery and is open from Monday to Friday from 8.30am until 4pm during term time. The nursery employs five members of childcare staff who work directly with the children. Of these, three staff hold appropriate early years qualifications at level 4. The nursery receives funding to provide early education for children aged three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## PROTECT – INSPECTION

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

